

# Sounds Write



# Sounds-Write in Early Childhood PP-Year 2

- Approach to learning to read, spell and write
- Highly structured, sequential and explicit programme
- Teaches in simple steps how the sounds of language are represented in words



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## Conceptual Knowledge

1. Letters are symbols that represent sounds

2. A sound may be spelled by 1, 2, 3 or 4 letters

dog    street    night    dough

3. The same sound can be spelled in more than one way

rain    break    gate    stay

4. Many spellings can represent more than one sound

head    break    seat

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## Skills

1. Blending - the ability to push sounds together to build words

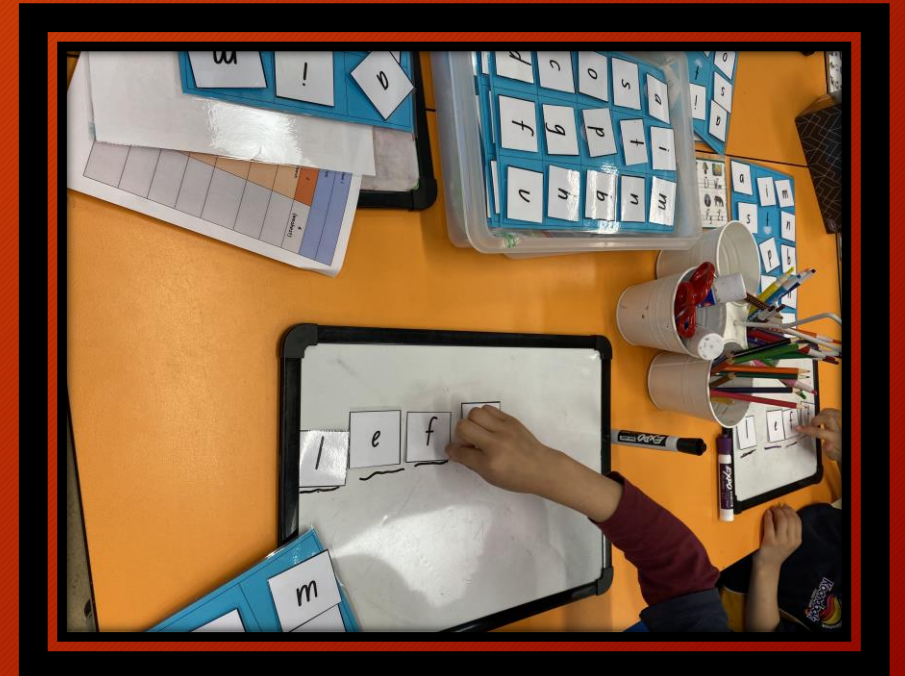
/h/ /a/ /t/ = hat

2. Segmenting - the ability to pull apart the individual sounds in words

pig - /p/ /i/ /g/

3. Sound manipulation - the ability to insert and delete sounds in words

/h/ /o/ /t/ → /h/ /o/ /p/



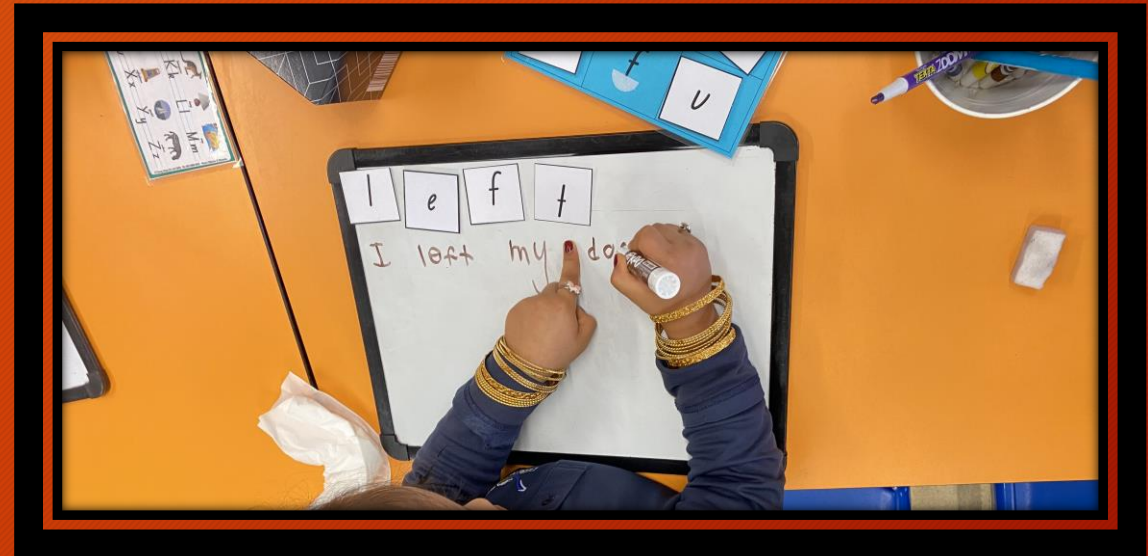


# Sounds-Write in Early Childhood PP-Year 2

- An assessment will take place to discover the student's sound knowledge, blending and segmenting skills
- Students will be grouped according to their needs
- Sounds and high-frequency words (words commonly used when reading and writing) will be explicitly taught, rehearsed and reviewed
- Students will transfer their knowledge and understanding of sounds into reading, spelling and writing



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- Catering for individual learning needs using Sounds-Write program