



**YANCHEP RISE PRIMARY SCHOOL**

**ANNUAL**

**REPORT 2024**



# OUR SCHOOL

**Yanchep Rise Primary School** is a vibrant and growing school community located in Perth's northern suburbs. Established to meet the needs of a rapidly developing area, the school provides high-quality education in a safe, inclusive, and nurturing environment. With a focus on building strong relationships between students, staff, and families, the school is committed to ensuring every child feels a sense of belonging and is empowered to achieve their personal best.

At the heart of Yanchep Rise are its values of **Respect, Integrity, Safety, Excellence, and Responsibility**. These values are more than just words on a wall – they are the foundation of the school's Positive Behaviour Support in WA (PBSWA) framework and underpin all decisions, actions, and expectations across the school. They guide students in how they learn and interact, shape the way staff support students, and provide families with a clear and consistent understanding of the culture we are building together.

Yanchep Rise holds high expectations for student learning and behaviour, ensuring that every child is encouraged and supported to reach their potential. The school's engagement guidelines create consistency across classrooms, helping students understand what is expected and how they can succeed. This focus on high standards goes hand-in-hand with the values, which ensure expectations are fair, consistent, and deeply connected to the wellbeing of every learner. Together, these elements build a culture where students take pride in their efforts, show respect to themselves and others, and strive for excellence in all they do.

At Yanchep Rise, we proudly call ourselves the **RISER Family**, a term that reflects our commitment to ensuring every child, parent, and staff member feels a true sense of belonging. The RISER Family identity highlights the supportive and connected culture of our school, where achievements are celebrated, care and inclusion are fostered, and relationships are recognised as the foundation of student success. This spirit of belonging and pride

is what makes Yanchep Rise a warm, welcoming, and thriving place for all.

Growth was a defining feature of 2024, with the school welcoming increasing enrolments and receiving its first additional building to support the ongoing expansion of the Yanchep community. This development marked the beginning of a staged plan to ensure the school has the capacity and infrastructure to meet the needs of a rapidly growing population. Alongside this physical growth, 2024 also brought continued strengthening of wellbeing and learning initiatives, demonstrating the school's commitment to maintaining a strong, values-driven culture while adapting to increasing demand.

With modern facilities and a dedicated team of educators, Yanchep Rise Primary School is well-positioned to prepare students for the future. The school's vision is not only to deliver excellent teaching and learning but also to nurture confident, resilient, and compassionate young people who contribute positively to their community. As the school continues to grow alongside the Yanchep community, it remains focused on innovation, inclusion, and a strong sense of pride in its identity as the Riser Family.



# PRINCIPAL'S STATEMENT

As I reflect on 2024 at Yanchep Rise Primary School, I feel immense pride in our students, staff, and families. This year has been one of growth, achievement, and strengthening connections within our Riser Family. At the heart of everything we do is our philosophy that students are at the centre of everything we do. Every decision, every program, and every interaction is guided by this principle, ensuring each child is valued, supported, and empowered to achieve their personal best.

A major milestone this year was the delivery of our first additional building. Beyond providing much needed space for our growing enrolments, it symbolised our commitment to creating the best possible learning environment for our students. This first step in a staged growth plan ensures that the school continues to meet the needs of a rapidly expanding community, while keeping students at the centre of every planning decision.

Our values of Respect, Integrity, Safety, Excellence, and Responsibility underpin all aspects of school life. Embedded in our PBSWA framework, these values guide our engagement guidelines, decision-making, and the high expectations we hold for learning and behaviour. Each day, I see students demonstrating these values in their actions, reflecting the strong culture that keeps students at the heart of everything we do.

I firmly believe that it takes a village to raise a child, and a community to raise a school. The Riser Family embodies this belief, with students, staff, families, and the wider community all contributing to a positive, supportive, and inclusive environment. It is through this collective effort that our students are able to flourish academically, socially, and emotionally, and our school continues to grow and thrive.

I thank our dedicated staff and supportive families for their partnership in creating a school where children can thrive. Most importantly, I celebrate our students, whose curiosity, resilience, and kindness continue to inspire us. 2024 has been a year of growth and achievement, always guided by our belief that students are at the centre of everything we do, and I look forward to continuing this focus in 2025.



Helen Demiriz  
Principal

# OUR SCHOOL VALUES

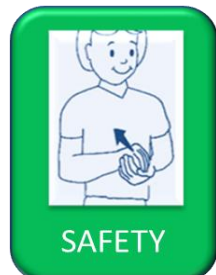
At Yanchep Rise, being a Riser means living our values every day. Our culture is built on respect, integrity, safety, excellence, and responsibility, which guide our decisions, our interactions, and our expectations. These values help every student belong, grow, and achieve, ensuring that being a Riser is about rising to challenges, supporting others, and striving to be your best in all aspects of school life.

**RESPECT**

*We treat others and ourselves with kindness, care, and consideration. We listen to each other, accept differences, and celebrate achievements. We follow the school and classroom rules, show courtesy, and consider the impact of our words and actions, both in person and online.*

**INTEGRITY**

*We do the right thing even when no one is watching. We are honest, trustworthy, and take responsibility for our actions. We follow through on commitments, admit mistakes, and demonstrate fairness and consistency in all that we do.*

**SAFETY**

*We look after ourselves, others, and our environment. We follow school and playground rules, make safe choices in all activities, and speak up if we see unsafe behaviour. We use equipment and technology responsibly and take care of our surroundings.*

**EXCELLENCE**

*We strive to be our best in everything we do. We set goals, work hard, reflect on feedback, and challenge ourselves to improve. We take pride in our learning, our behaviour, and our contributions to the school community.*

**RESILIENCE**

*We take ownership of our learning, actions, and wellbeing. We are organised, prepared, and punctual. We help others when we can, contribute positively to our community, and make decisions that show we are accountable for ourselves and our environment.*



# PARENT ENGAGEMENT

## School Board

Yanchep Rise Primary School greatly benefits from strong parental and community involvement, which positively influences the school's direction and operations. The collective efforts of our school community ensure that students remain at the centre of decision-making, and this supportive environment is evident through the dedication of our School Board and P&C Committee.

The School Board plays a key role in governance, ensuring resources are used effectively and that our Business Plan priorities meet both student needs and community expectations. In 2024, the Board provided guidance, oversight, and constructive feedback, contributing to school initiatives and fostering collaboration with external agencies.

The school acknowledges the commitment of all 2024 Board members, including Board Chair Rose Nelson, Deputy Principals Pippa Hart and Naomi Cowling, Principal Helen Demiriz, and parent and community representatives. Special recognition is given to inaugural board members Jason Barrow and Rose Nelson, who are stepping down as their children move into Secondary School. Their leadership, dedication, and guidance have been instrumental in shaping the school's vision and will always be valued by the Riser Family.

Despite these changes, the Board has remained focused on supporting the school's growth and development. Their guidance and partnership continue to be invaluable in ensuring Yanchep Rise provides high-quality learning environments and opportunities for all students. The school extends sincere thanks to all members for their ongoing commitment to the Riser Family.

## School P&C

The Yanchep Rise P&C has remained active and productive throughout 2024, driven by the strong leadership of our Executive members. I extend my sincere gratitude to Joanne Ellis and the Executive Team for their dedication, organisation, and tireless commitment. Their efforts have ensured that fundraising activities, school events, and the canteen continue to operate successfully, while strengthening connections within our Riser Family community.

Throughout the year, our parent body has been deeply involved in school life, providing invaluable support that enhances both the educational and social experiences of our students. In 2024, the P&C's outstanding efforts have enabled the following – bike racks, ANZAC Day breakfast, picnic benches, the year 6 leavers gift, book awards and assistance in celebrating Yiribin's birthday.

Thanks to the dedication of our P&C, students at Yanchep Rise have benefited from high-quality resources and enriched learning opportunities. We are truly fortunate to have such a committed group of parents working collaboratively with staff to support the growth, wellbeing, and success of every child.



# FROM OUR BOARD CHAIR

This is a bittersweet moment for me. My heart is filled with a mix of emotions—both a little sad and incredibly happy—as I step down from the role of Board Chair at Yanchep Rise Primary School. It has truly been my pleasure and honour to have been an inaugural member of the School Board and Chairperson this year. From our humble beginnings as a Parent's Reference Group, to becoming a more formal school board, we have worked together to support our school leadership team and teaching staff in creating the best possible learning environment for our children.

Reflecting on the journey, I can't help but think back to where it all started. From the very beginning, I watched the bush block be cleared with the temporary fence going up before the bulldozers rolled in, the slabs go down, and walls being put up. It was the birth of something special. As a parent, I've always made it a priority to be involved in my children's education, volunteering wherever I could. Being a part of the steering committee, making decisions about the uniform, logo, faction colours, building names, and the school values felt like an easy and natural commitment. And those memories, those moments of excitement, will always be dear to me.

As you know, 2024 has been another significant year of growth for our school. With more families joining our community, we've seen an increase in students, teachers, and vital support staff and of course the demountables arriving. This growth, though exciting, hasn't always been easy, and our school leadership team has worked hard to make sure our needs are met. I am proud of how the school board has been able to support them and with our collective efforts we have contributed to a thriving school environment, one where our children can truly flourish.

Being part of the foundation families, I've had the privilege of getting to know all of our staff members and seeing them grow alongside the school. We've built the P&C together, volunteering our time and sharing our knowledge. And along the way, we've had so much fun—dancing and laughing at the

carnivals, sports days, fun runs, discos, and assemblies, all while cheering on the RISER students. Those moments have been filled with so much joy, and I will carry those memories with me forever.

Of course, living in our unique suburb has had its quirks, such as the inconvenient power outages marked by the wailing sound of the water pump siren. Despite these disruptions, we've carried on, continuing to create an incredible community spirit. I'm also incredibly proud of the Anzac Dawn Service that we have each year as a main event on our school calendar, an event unlike any other I've experienced at any school before. And who could forget the beautiful memorials, the foundation tree wall, the peace pole, and the bird images on each of the school buildings. These symbols reflect our truly inclusive values and the heart of this community.

As Jason has said before, for a school board to be truly effective, it's essential to have a wide range of talents, backgrounds, and experiences represented in its membership. Each of our board members has made an invaluable contribution to the school, and I want to personally thank them all for their support in this role and for all their hard work over the past year.

I'd also like to take a moment to acknowledge the many parents and carers who have volunteered their time in classrooms, at school events, and on the P&C. Your support and commitment have been vital to building the wonderful community we have here. I encourage each of you to consider stepping forward for a role on the School Board or the P&C, and to take that plunge and nominate. There's no better way to be a role model for your children and contribute to building a better community.

In closing, I want to thank each and every one of you for being a part of this wonderful school community. Your contributions, your dedication, and your passion have made Yanchep Rise Primary School what it is today. Thank you for allowing me the privilege of serving as your Board Chair. It's been an unforgettable journey, and I look forward to seeing the continued growth and success of our school in the years to come. Thank you.

*Rose Nelson*

## 2024 Year in Review

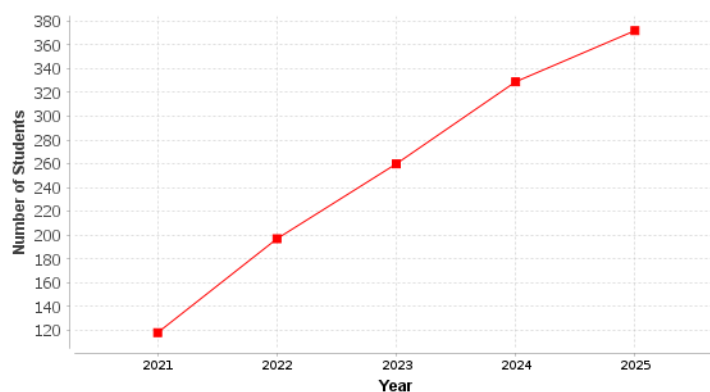
# STUDENT PROFILE

In 2024, Yanchep Rise Primary School continued to experience strong growth, with total enrolments reaching 372 students, including 41 Kindergarten students. Over recent years, the school has seen a steady increase in student numbers, reflecting the rapid growth of the surrounding community.

Enrolment projections indicate that numbers are expected to continue rising sharply in the coming years, with growth set to accelerate before the opening of a new local school. This highlights the ongoing demand for high-quality education in the area and underscores the importance of planned facilities and resources to support our expanding student population.

The school remains committed to ensuring that all students, both current and future, receive a supportive and engaging learning environment, with strong wellbeing and learning programs that meet the needs of a growing and diverse community.

Semester 1 Student Numbers



Semester 1	2021	2022	2023	2024	2025
Primary (Excluding Kin)	118	197	260	329	372

# ATTENDANCE

Improvement of attendance at YRPS continues to be a priority. Our attendance policy and strategies are reviewed regularly. Many strategies have been implemented over the 4 years, with them working for low attenders however has had little impact on our “severe” non-attenders.

At the end of Term 3, 2024 our SAR profile indicated our percentage of regular attender fell. We implemented “Attendance Sprints”, where teachers were given attritional time to contact parents of low attenders personally (rather than the admin team). This strategy had a significant impact on targeted students.



Attendance % - Primary Year Levels

	Attendance Rate						
	PPR	Y01	Y02	Y03	Y04	Y05	Y06
2022	82%	87%	83%	83%	82%	85%	83%
2023	90%	86%	90%	88%	85%	88%	88%
2024	92%	91%	88%	87%	89%	87%	86%
WA Public Schools 2024	89%	89%	90%	90%	90%	89%	89%

# NAPLAN

## NAPLAN TARGETS

All students to show progress from Year 3 NAPLAN to Year 5 NAPLAN results.

Increase the percentage of students achieving in the Strong and Exceeding categories for NAPLAN.

For the comparative performance of our students to fall within the above expected mean bracket, across all NAPLAN assessments.

Our Year 3 NAPLAN data for 2024 was as expected compared to like schools except for Numeracy.

Comparative Performance for Year 3

Year 3	Performance		Students	
	2023	2024	2023	2024
Numeracy	0.1	-1.2	29	43
Reading	-0.5	-0.4	29	41
Writing	0.8	0.1	27	40
Spelling	0.9	-0.1	28	42
Grammar & Punctuation	0.6	0.0	28	42

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Year 3	Performance		Students	
			2021	2021
Numeracy			0.2	21
Reading			-0.5	22
Writing			-0.7	21
Spelling			-0.3	22
Grammar & Punctuation			-0.3	22

Comparative Performance for Year 5

Year 5	Performance		Students	
	2023	2024	2023	2024
Numeracy	1.0	-2.1	35	33
Reading	0.0	-2.5	35	33
Writing	0.2	-0.3	35	34
Spelling	-0.1	-2.9	35	32
Grammar & Punctuation	0.6	-1.7	35	32

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Year 5	Performance		Students	
			2021	2021
Numeracy			-0.6	19
Reading			-0.6	18
Writing			0.6	18
Spelling			-0.1	18
Grammar & Punctuation			-1.8	18

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Our Year 5 NAPLAN data for 2024 was below expected compared to like schools except for writing.

## Future NAPLAN considerations

- Increased exposure to NAPLAN style questions prior to testing.
- Collaborative data meeting to be continued fortnightly to use PAT and Gap review data to inform planning for cohort.
- Twice termly data meeting to be held with individual class teachers with line manager. Progress tracking and support for students in class.
- Year 2 students to complete PAT Maths and Reading in Term 2 to identify gaps for intervention groups to focus on in terms 3 and 4.
- Familiarity with laptops and typing directly onto devices (an additional lease for Ngoolark block has been organised to assist with this).
- Extension opportunities to be introduced across Literacy and Numeracy
- Novel studies to be introduced in Year 5 and 6
- Word Origins to be introduced for 2025.



# STUDENT ACADEMIC PERFORMANCE

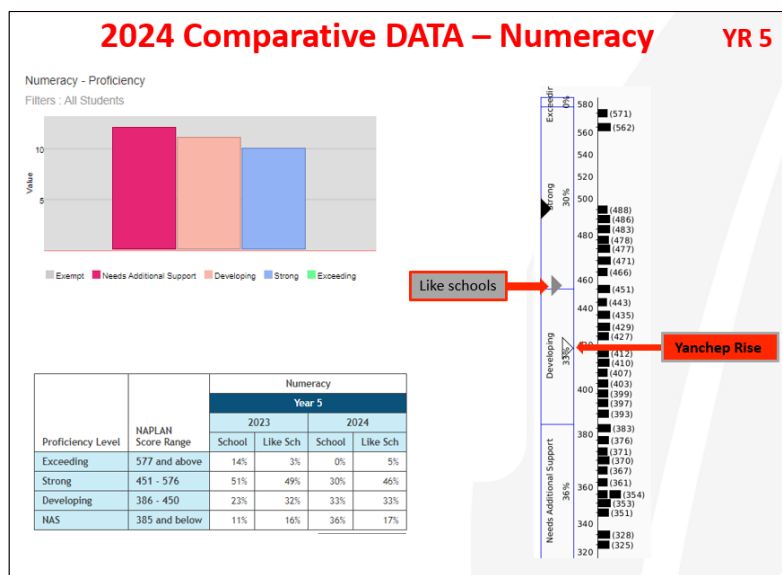
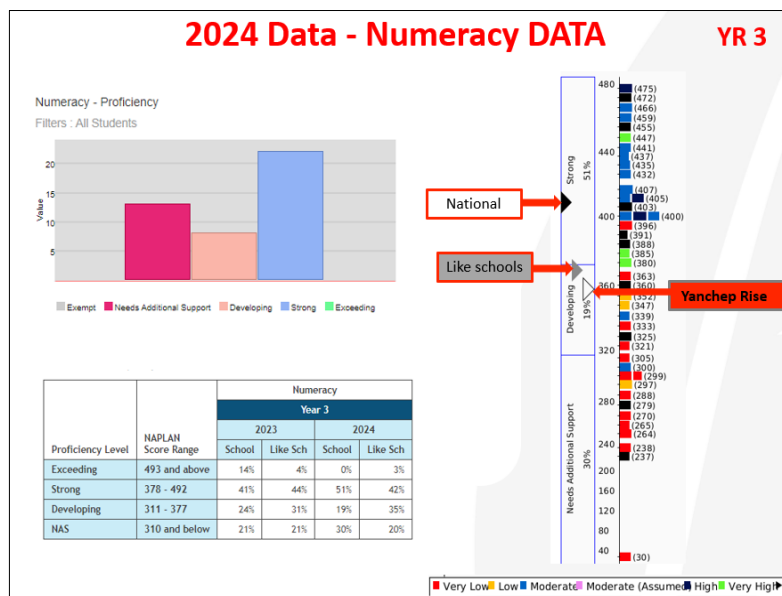
## Numeracy

Our Year 3 NAPLAN data for Numeracy showed that we achieved similar results to like schools. Our students with low achievement also made a small amount of progress. We are introducing Maths intervention using Bond Blocks from 2025. Our Year 5 NAPLAN data for Numeracy showed that we achieved lower results to like schools with many students either achieving 'developing' or 'Needs additional support'.

In Numeracy, our data for both year 3 and 5 has been inconsistent since 2021 compared to like schools. This could be due to the transiency of our student population and growing numbers. We have recognised the need to re-evaluate our teaching of Mathematics with the employment of new maths leaders/coaches, significant investment of resources and a changed management process.

### Moving forward:

- We had many students in Year 3 who had made moderate progress from On Entry and whose proficiency was in the strong range. We had quite a few students who had made very low progress and were in the needs additional support range.
- We are introduced Maths intervention across the school from Term 4.



# STUDENT ACADEMIC PERFORMANCE

## Reading

Our Year 3 NAPLAN data for reading showed that we achieved similar results to like schools. Our students with lowest achievement also made the smallest amount of progress.

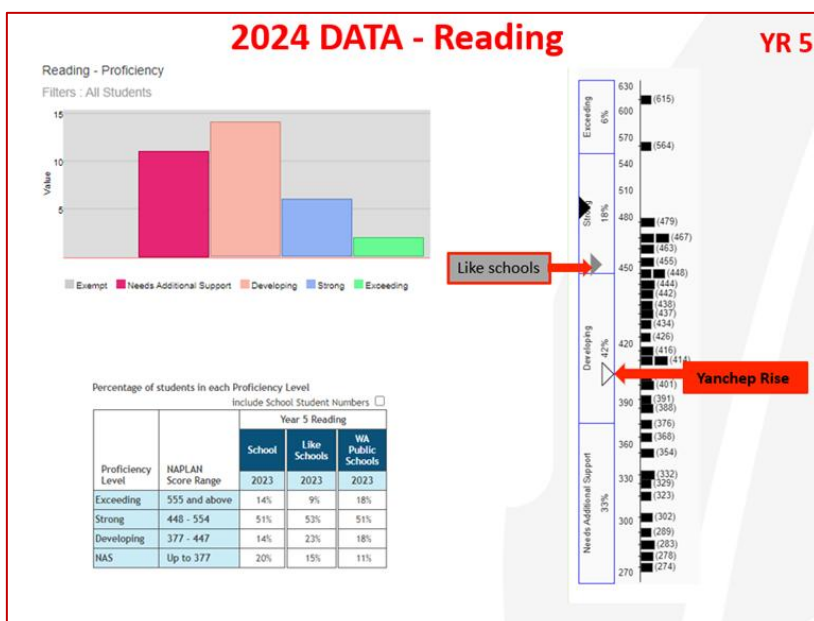
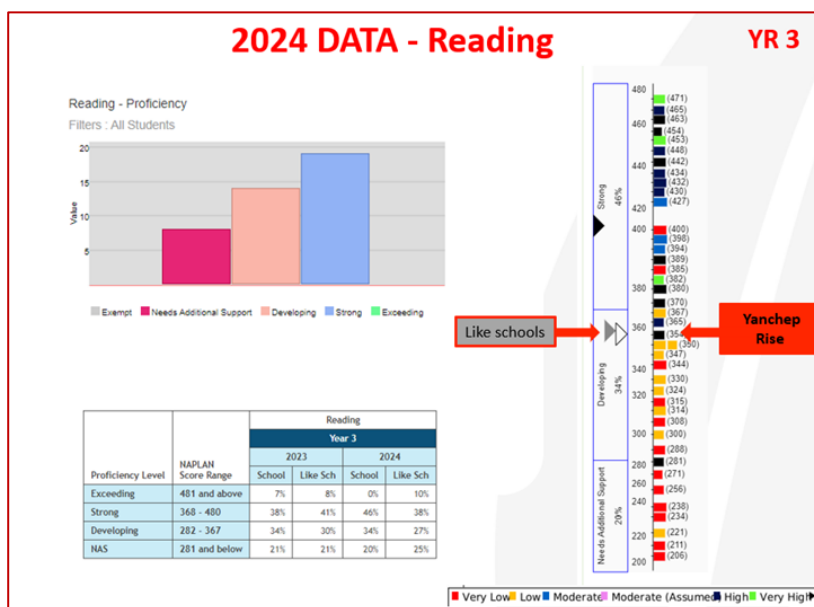
Our Year 5 NAPLAN data for reading showed that we achieved much lower results to like schools with many students either achieving 'developing' or Needs additional support.

In Reading, our Year 3 students have consistently achieved results like those of comparable schools over the past two years. Our Year 5 results had been showing progress towards matching like schools until last year, when the cohort faced challenges due to a high number of students with specific learning disabilities (SLDs). We are hopeful that this year's Year 5 results will show an improvement.

### **Moving forward:**

We had many students in Year 3 who had made moderate progress from On Entry and whose proficiency was in the strong range. We had quite a few students who had made very low progress and were in the needs additional support range.

We currently run intervention groups for Phonics but will now investigate the introduction of additional intervention groups for reading that incorporates comprehension with phonics such as Dandelion Readers.

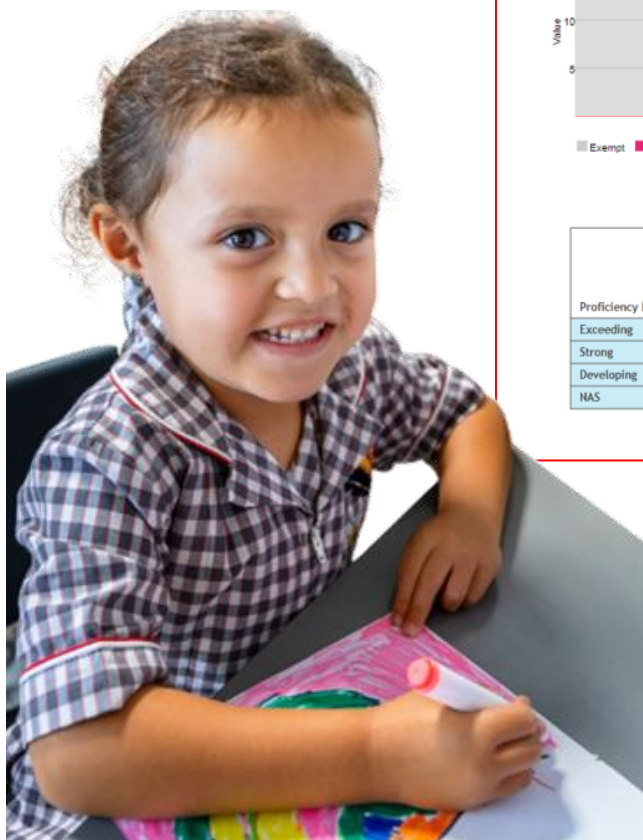
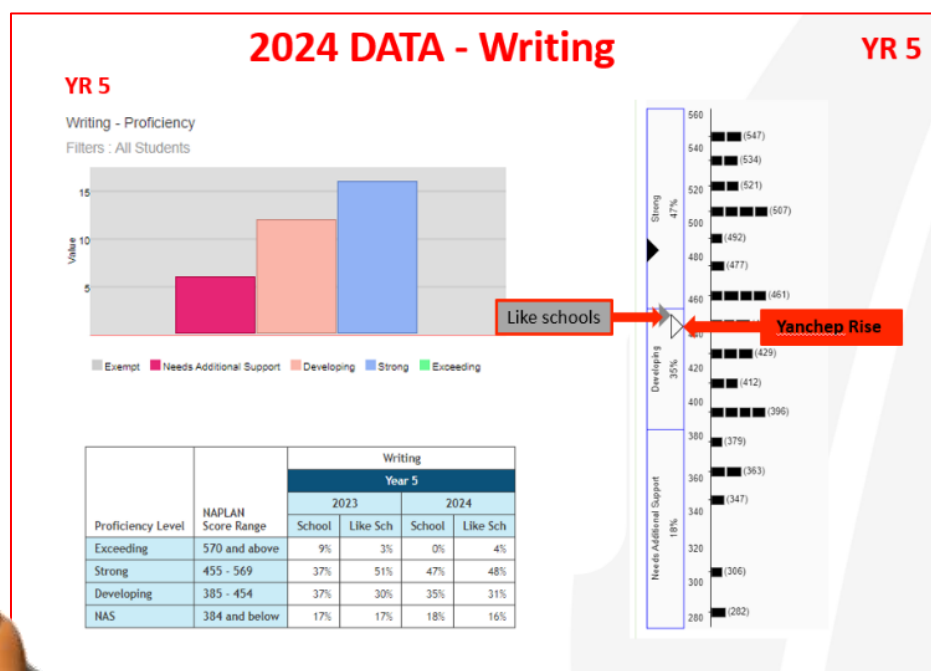
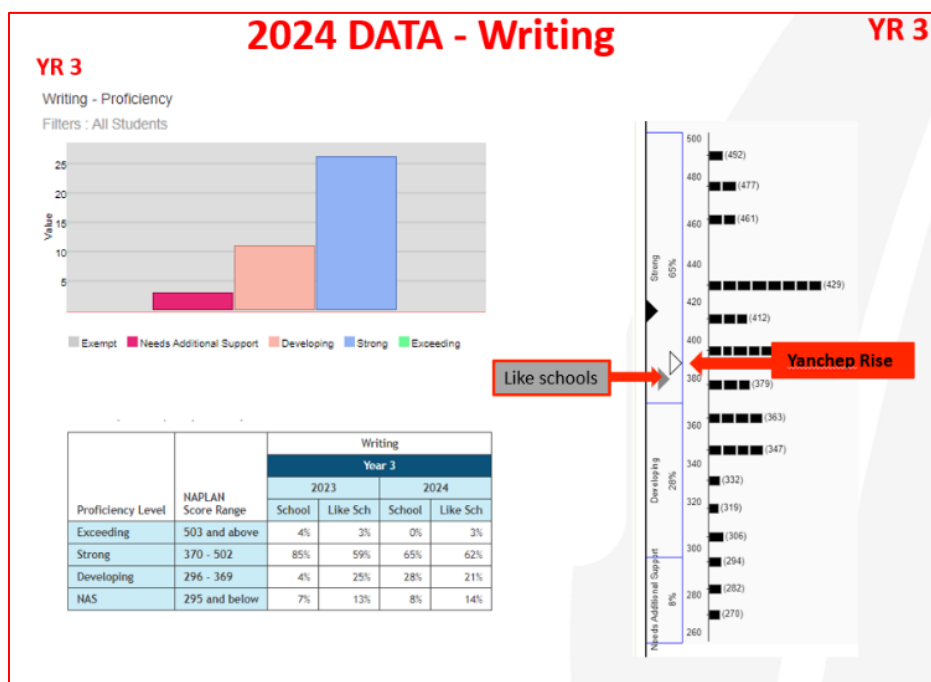


# STUDENT ACADEMIC PERFORMANCE

## Writing

Our Year 3 NAPLAN data for Writing shows that we achieved higher results to like schools with many of our students demonstrating 'Strong' proficiency.

Our Year 5 NAPLAN data for Writing showed that we achieved similar results to like schools with a large number of students achieving 'Strong' proficiency.



### Moving forward:

The mean score for our year 3 and 5 writing is similar to like schools but lower the national mean.

To improve across the school, we will continue to embed the strategies currently in place and will introduce the regular use of Writemark (part of Elastik) to provide gap analysis and feedback in this area. This was be trialled in Term 4 and commence on a regular basis from Term 1 2025.



# STUDENT ACADEMIC PERFORMANCE

## Spelling

Year 3 NAPLAN data for Spelling shows that we achieved higher results to like schools with many of our students demonstrating 'Strong' or 'Exceeding' proficiency.

Year 5 NAPLAN data for spelling shows that we achieved lower results to like schools with a large number of Year 5 students achieved in the Needs additional support range.

### Moving Forward:

Spelling intervention for Years 3 – 6 to be reconsidered.

All Spelling programs to include application of spelling knowledge such identifying incorrect words in a sentence and choosing the correct homophones.

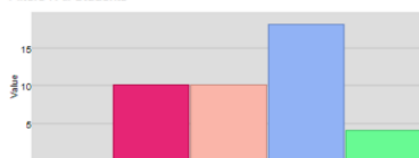
Word Origins to commence in 2025.

### 2024 DATA - Spelling

YR 3

Spelling - Proficiency

Filters : All Students



Exempt Needs Additional Support Developing Strong Exceeding

Proficiency Cut Scores (NAPLAN)

489 < 380 - 488 294 - 379 < 293

Proficiency Level	NAPLAN Score Range	Spelling			
		Year 3			
		2023		2024	
		School	Like Sch	School	Like Sch
Exceeding	489 and above	14%	8%	10%	7%
Strong	380 - 488	46%	39%	43%	36%
Developing	294 - 379	29%	33%	24%	38%
NAS	293 and below	11%	20%	24%	19%

Like schools

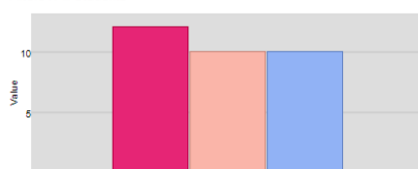
Yanchep Rise

### 2024 DATA - Spelling

YR 5

Spelling - Proficiency

Filters : All Students



Exempt Needs Additional Support Developing Strong Exceeding

Proficiency Cut Scores (NAPLAN)

553 < 451 - 552 378 - 450 < 377

Proficiency Level	NAPLAN Score Range	Spelling			
		Year 5			
		2023		2024	
		School	Like Sch	School	Like Sch
Exceeding	553 and above	17%	13%	0%	15%
Strong	451 - 552	31%	47%	31%	44%
Developing	378 - 450	34%	26%	31%	26%
NAS	377 and below	17%	13%	38%	15%

Like schools

Yanchep Rise

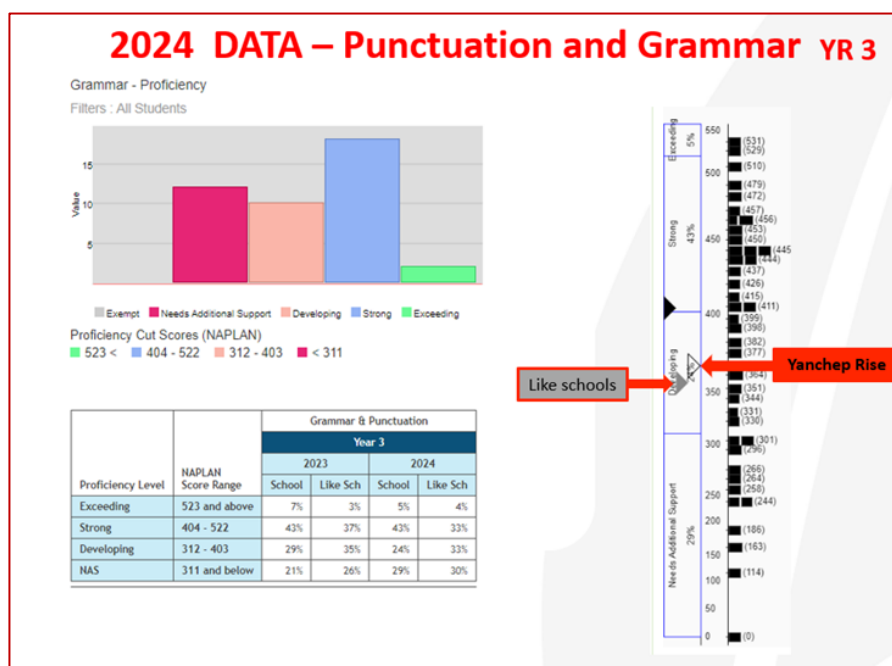




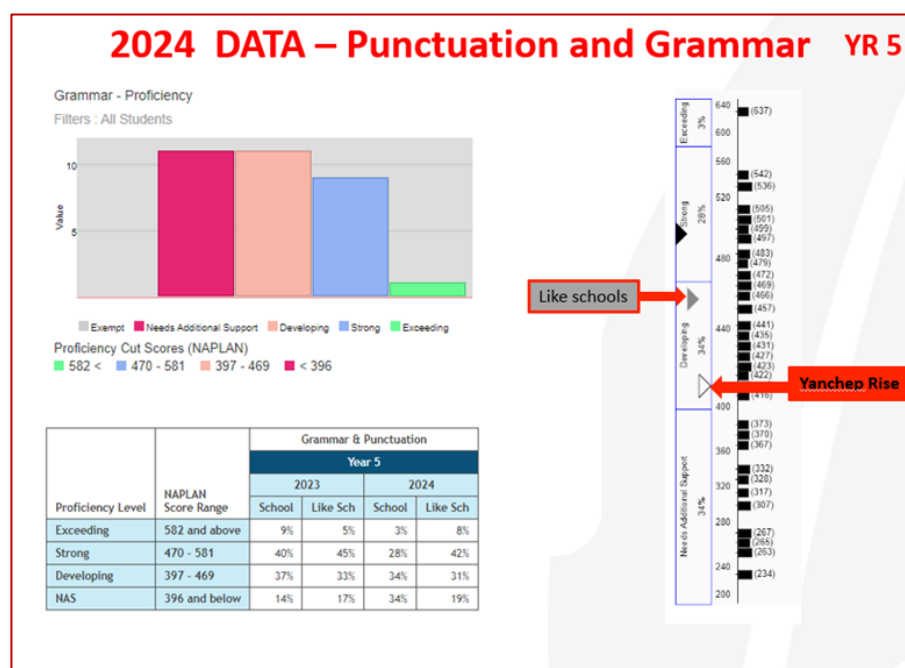
# STUDENT ACADEMIC PERFORMANCE

## Grammar and Punctuation

Our Year 3 NAPLAN data for Punctuation and Grammar shows that we achieved higher results to like schools with many of our students demonstrating 'Strong' or 'Exceeding' proficiency. We will continue to embed grammar and vocabulary activities into our Literature based units.



Our Year 5 NAPLAN data for Spelling showed that we achieved lower results to like schools with many students either achieving 'developing' or 'Needs additional support'. We will be introducing Novel studies in 2025 that incorporate grammar.



# LOOKING AHEAD FOR 2025

## NAPLAN

- All students to show progress from Year 3 NAPLAN to Year 5 NAPLAN results.
- Increase the percentage of students achieving in the Strong and Exceeding levels for all assessments.
- For the comparative performance of our students to fall within the above expected mean for like schools bracket, across all NAPLAN assessments.

## School Based Assessments

- All Year 3 – 6 students who are not on an Individual Education Plan, to progress by 5 scaled score points each semester in PAT Adaptive Mathematics.
- All Year 2 – 6 students who are not on an Individual Education Plan, to progress by 5 scaled score point each semester in PAT Adaptive Reading.
- All students in Pre-Primary to Year 2 who are not on an Individual Education Plan, to increase their YARC Early Years PA Composite Score by at least 10 across the year.
- All students on an Individual Education Plan to make progress towards their goals with goals reviewed every term.
- Students in Kindy and Pre-Primary to demonstrate progress in Mathematics using the Yanchep Rise Early Numeracy Screening Tool.
- All Pre-Primary, Year 1 and Year 2 students to increase their Sounds Write total score by at least 50% per year.
- All Year 3-6 students identified at risk for Literacy to increase their Sounds Write total score each semester.
- All Kindergarten students to be assessed with the Kindergarten Assessment Tool and students at risk to receive targeted intervention from Term 2.



# Non-Academic

- Increase our whole school attendance average to be equal to or above like schools.
- Reduce the number of students receiving suspensions and negative behaviour consequences.
- Case manage and facilitate opportunities for a positive outcome for students at educational risk.
- Provide a safe and inclusive learning environment for all students.
- Increase local access to professionals such as Speech Therapists, Occupational Therapists, Psychology services and Child Health services using spaces within the school.
- Aspirant Leaders to be identified through the Performance Management process and Future Leaders Framework and provided with opportunities to build their leadership capacity.
- Middle leadership positions to be funded to support whole school processes, providing increased leadership opportunities across the school.
- Student leaders to be identified and provided with opportunities to develop their leadership skills and have some agency over the student body.





# SHOWCASING YANCHEP RISE

## ANZAC Dawn Service

In 2024, students, staff, and families came together for our ANZAC Dawn Service, a moving event that honours those who have served. The ceremony featured student leaders participating in readings and wreath-laying, demonstrating thoughtfulness and reflection. A special highlight was the speech delivered by Bill Jones from the RSL, who shared powerful stories of service and sacrifice, providing students with a deeper understanding of Australia's military history. Local community members were invited to attend, ensuring a strong sense of connection and inclusion. The event encouraged respect, reflection, and unity, and reinforced the importance of remembering the contributions and courage of past generations.



## Rottnest Island Camp



The Year 6 students enjoyed an unforgettable camp at Rottnest Island, where learning extended far beyond the classroom. A special highlight was participating in a sand ceremony and learning about the island's rich Indigenous history, which gave students a deeper appreciation of its cultural significance. Alongside these experiences, they challenged themselves with outdoor activities, built resilience and independence, and strengthened friendships. Of course, no Rottnest camp would be complete without bikes – students quickly discovered that getting around the island meant plenty of pedalling, with a few laughs (and sore legs) along the way. The camp created lasting memories and was a fitting way to mark their final years at primary school.

## Yanchep Train Station Opening Performance

2024 marked an exciting moment for our community with the opening of the Yanchep Train Station. Yanchep Rise Primary School students proudly performed at the ceremony, showcasing their talents in front of dignitaries and community members. This performance not only highlighted their creativity and excellence but also demonstrated how our students embody the RISER values in the broader community. It was a proud moment for our school to be part of such a historic local milestone.

## Noongar Radio

In 2024, Yanchep Rise students were invited by Neil Coyne to feature on Noongar Radio, where they proudly took part in the Sunday morning broadcast. Neil worked closely with the students in the lead-up, preparing them for their moments of fame and ensuring they felt confident and ready to share their voices. The broadcast was a special opportunity for students to celebrate culture, showcase their learning, and connect with the wider community. This experience reflected our RISER values of respect, responsibility, and excellence, while fostering pride and cultural awareness across the school.







## One Big Voice

In 2024, our choir participated in One Big Voice, one of the largest children's choir events in Australia. Performing alongside thousands of students, our singers represented Yanchep Rise with pride, uniting their voices in songs of hope and celebration. The event encouraged teamwork, responsibility, and joy, while highlighting the excellence and talent of our students on a grand stage.

## Yiribin's Birthday

This year we celebrated Yiribin's birthday, our school mascot and proud representative of the RISER values. Yiribin has become a central figure in promoting Respect, Integrity, Safety, Excellence, and Responsibility across the school. His birthday was an opportunity for the whole community to reflect on how these values guide our daily actions and choices. Students joined in fun activities that reinforced what it means to be part of the Riser Family, and of course, everyone enjoyed a slice of birthday cake to mark the occasion.



## New Horizons OSHC Joins the Team

In 2024, we welcomed New Horizons OSHC as our out-of-school-hours care provider. While the journey to secure a new provider involved some disruption, we are pleased that our careful approach ensured the right fit for our school community. The arrival of New Horizons has been warmly embraced by families, offering safe and engaging before and after-school programs. What makes this partnership so valuable is that New Horizons strongly align with our RISER values, creating a seamless connection between school and care. Their focus on responsibility, respect, and positive engagement mirrors the expectations we set at Yanchep Rise, ensuring students thrive in every environment.

## Yonga Warriors

The Yonga Warriors cultural group continued to thrive in 2024, giving Aboriginal students a strong platform to connect with culture and identity. Originally a boys-only didgeridoo group, it expanded to include all Aboriginal students while still allowing boys to continue didgeridoo practice with guidance from our Indigenous teacher. The Yonga Warriors meet weekly, sharing stories, language, and traditions, and they have become an important part of our school's cultural life and community spirit.

## Distributed Leadership and Developing Middle Leaders

In 2024, Yanchep Rise Primary School strengthened its distributed leadership model, empowering staff at all levels to take ownership of key initiatives and decision-making processes. Emerging and middle leaders were given opportunities to lead curriculum teams, manage school projects, and contribute to whole-school planning. This approach not only built leadership capacity within the staff but also reinforced our RISER values, fostering responsibility, integrity, and collaboration. By providing these leadership opportunities, we are ensuring that our school community continues to grow sustainably, with skilled and confident leaders guiding the next generation of students.

# FINANCE

## Yanchep Rise Primary Financial Summary Dec 2024



Operational-Dec 2024

### School Financial Summary

Issued on 11 September 2025

School	School Year:	Dec 2024 ( Verified Dec Cash)
<b>Region:</b> North Metropolitan Region	<b>Aria:</b> 0.14	
	<b>Distance to Perth (km):</b> 50.2	

#### One Line Budget

	Current Budget	Actual YTD	Variance
Carry Forward (Cash):	\$ 246,385	246,385	0
Carry Forward (Salary):	\$ 177,728	177,728	0
<b>INCOME</b>			
Student-Centred Funding (including School Transfers & Department Adjustments):	\$ 4,680,063	4,680,063	0
Locally Raised Funds:	\$ 95,771	130,009	-34,238
<b>Total Funds:</b>	<b>\$ 5,199,947</b>	<b>5,234,185</b>	<b>-34,238</b>
<b>EXPENDITURE</b>			
Salaries:	\$ 4,304,118	4,304,118	0
Goods and Services (Cash):	\$ 616,417	523,005	93,412
<b>Total Expenditure:</b>	<b>\$ 4,920,535</b>	<b>4,827,122</b>	<b>93,412</b>
<b>Variance:</b>	<b>\$ 279,412</b>	<b>407,063</b>	<b>-127,650</b>

Student-Centred Funding		
Per Student	\$	3,249,736.00
School and Student Characteristics	\$	1,120,447.60
Disability Adjustments	\$	131,679.84
Targeted Initiatives	\$	138,807.73
Operational Response Allocation	\$	2,505.00
Regional Allocation	\$	30,126.86
<b>Total</b>	<b>\$</b>	<b>4,673,303.03</b>

Minimum Expenditure Requirement Summary		
Current Budget - SCFM and Locally Raised Funds	\$	4,810,072
<b>Minimum Expenditure Requirement</b>		
96% of current budget	\$	4,617,669
10% of carry forward	\$	50,411
<b>Total Minimum Expenditure</b>	<b>\$</b>	<b>4,668,080</b>
<b>Current Forecast Expenditure</b>		
Salaries	\$	4,304,118
Goods and Services (Cash Expenditure)	\$	523,005
<b>Total Forecast Expenditure (cash and salaries)</b>	<b>\$</b>	<b>4,827,122</b>

Bank Account Balances (Cash)		
Bank Account	\$	169,359.91
Investment Account(s)	\$	0.00
Building and Other Funds Account	\$	0.00
<b>Total for all Bank Accounts*</b>	<b>\$</b>	<b>169,359.91</b>

\*Reserve balances are included in the total

Reserve Account Balances		
Computer Equip Resource Reserv	\$	50,000.00
Furniture & Fittings Reserve	\$	20,000.00
Photocopier Replacement Reserv	\$	10,000.00
<b>Total for all Reserve Accounts</b>	<b>\$</b>	<b>80,000.00</b>

On behalf of myself, my Leadership Team, and staff, we thank you for supporting YRPS. We welcome all forms of feedback regarding our school and its operations and trust you find the contents of this report informative and beneficial.